

ROCKY POINT PTA



SQUARE 1 ART

Celebrating 25 years of ART fundraising!



These are guides and ideas only

Due in school

FRIDAY 2/27



SQUARE 1 ART
IT STARTS WITH THE ART!

Happy Hearts

Kindergarten / 2 class periods

Standards

VA.CrI.1.K Engage in exploration and imaginative play with materials
VA.Re.2.K Describe what an image represents

Materials

- Square 1 Art paper
- Pencil and eraser
- Oil Pastels
- Watercolor paint
- Paintbrushes and water
- Black Sharpie marker

Instructions

Phase 1

- Draw a vertical and horizontal line dividing the paper into four squares.
- Draw a heart - half on one side of the vertical line and half on the other.
- Trace the line with oil pastels.
- Color every portion of the heart using a different color oil pastel.

Phase 2

- Demo how to paint directly on top of the oil pastels.
- Paint with the watercolor over every square including the heart portion.
- Once the painting is dry use a Sharpie marker to write the students name and year.



SCAN HERE for Pre-K Ideas



SCAN HERE for Grade K-1 Lesson

Create your own masterpiece

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Sweet Treats

2nd Grade / 2 class periods

Standards

VA.C.2.2 Demonstrate safe procedures for using and cleaning art tools, equipment, and studio spaces.
VA.R.9.1.2 Use learned art vocabulary.

Materials

- Square 1 Art paper
- Pencil and eraser
- Black Sharpie marker
- Oil Pastels

Instructions

Phase 1

- Show students examples of the art of Wayne Thiebaud. Discuss how he loves to paint sweets. Ask students to express their preferences about his art.
- Lead a teacher directed lesson of how to draw a cupcake. (there are lots of step-by-step instructions available online)
- Also add a horizon and line and pattern in the background to give a little more interest to the drawing.
- Emphasize drawing big and filling the entire page.
- Trace the pencil drawing with a black sharpie marker.

Phase 2

- Review Thiebaud's paintings of sweets.
- Demo to students how to color using oil pastels.
- Press hard.
- Don't drag your hand across the coloring- it will smear.
- Leave no white spaces.
- Color the cupcake first, then the background.
- Students spend the rest of class coloring their sweet treat.
- Remember to sign name with Sharpie marker.

1 of 1 **SQUARE 1 ART**

SELF-PORTRAITS

OBJECTIVE
Students will learn about self-portraits as well as self-expression in an art work.

MATERIALS
Oil Pastels
Watercolor Paint
Paintbrushes
Markers

PROCEDURES

1. Students will have a brief introduction to Self-Portraiture and Self-Expression through a video.
2. Students will draw their faces using a pencil onto their 1/4 paper, retracing what they learned about self-portraiture. They measure their eyes, nose, mouth and ears to use as proportion guides. They are also required to make each of their eyes with one eye, nose, lips, cheeks, eyebrows, and ears.
3. Students will then add details to their face such as earrings, glasses, hats, etc.
4. Next, students will decorate around their face using black and respond to create an imaginative background. Students will need to refer to their proportion lessons and their color wheel guides best represent them.
5. The background details will be colored in with various colored markers and their faces will be colored in with watercolor paint and their eyes will be drawn in with black ink.
6. When finished, students should sign their name on their art using the 1/4 paper template included in our kit box. Also, make sure to lightly write all pertinent student contact information at the top header using the art back box.

ASSESSMENT
Students will discuss their self-portraits. They will discuss the symbols they added to the background and how these best represent them.

Questions? Call Customer Care at 888.332.2264 www.square1art.com



SCAN HERE for more ideas for ALL grades

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Pop Art

4th grade / 3 class periods

Standards

VA.C.2.4 Brainstorm multiple approaches to a creative art or design problem.

Materials

- Square 1 Art paper
- Pencil & eraser
- Markers

Instructions

Phase 1

- Show students examples of the art of Romero Britto. Discuss lines and colors he likes to use.
- Students should draw a block letter of their first name initial- draw big and filling the space.
- Draw 4 straight lines across the paper. Students may use a straight edge to guide them.
- Erase any lines inside of the letter.
- Fill in letter with various patterns (lots of pattern handouts available online.)
- Trace letter and patterns with black marker.

Phase 2

- Review Britto's pop art.
- Complete letter patterns and tracing with black marker.
- Add patterns to the background, a different pattern for each space.
- Trace pencil lines with black marker.
- Color background with various marker colors.

Phase 3

- Complete coloring.
- Sign name with black marker.



SCAN HERE for Grade 2-3 Lesson



SCAN HERE for Grade 4-5 Lesson